REPORT TO CABINET

NOVEMBER 2026

REPORT OF CORPORATE MANAGEMENT TEAM

CABINET INFORMATION ITEM

Children & Young People - Lead Cabinet Member – Councillor Clare Besford

SCHOOL PERFORMANCE 2025 – 2026

Summary

This report presents a summary of provisional headline performance data for the academic year 2025-26 in all Key Stages for all providers across the Borough.

Primary schools continue to perform well. Ofsted has not made an 'overall effectiveness' judgement for schools since September 2024, and from November 2025 the renewed inspection framework introduced a new grading system with 'expected' standard as the benchmark. The new standards are not comparable to the previous grades. Of the 10 primary school inspections which have taken place since November 2025, most have met or exceeded the expected standard in all areas. However, 4 have at least one area that 'needs attention'. This is not a 'failing grade' but does draw additional monitoring from Ofsted.

Secondary (including special) schools have also performed well in inspection. Of the 4 inspections under the renewed framework, all have met or exceeded the expected standard in all areas. However, the Pupil Referral Unit (PRU) is subject to special measures.

Outcomes for Stockton-on-Tees pupils by the end of primary school are mostly above provisional national average for 2026. The proportion of pupils achieving the higher standards at the end of KS2 has continued to improve but remains below average. Outcomes in phonics and at the end of Early Years are improving, but not as much as the national average.

GCSE Grade 4 and 5 English and Maths outcomes are well above 2026 national averages. The area where they are not above national averages, is in the top scores (Grade 9) which reflects the regional picture. These results have been self-reported by the schools and academies themselves.

Post-16 outcomes (A*-E) continue to perform well, although A*-B grades are not above national averages in this measure, which reflects the regional picture.

Reasons for recommendations

Key Headlines:

- Provisional outcomes for KS2 are above the national outcomes for the end of KS2. Stockton-on-Tees ranks 2nd in the region and 1st in the Tees Valley.
- Outcomes vary widely across the local authority and often reflect the fact that Stockton-on-Tees has some of the most pronounced neighbourhood-level inequalities in the country. The impact of deprivation is particularly evident with almost all of the lowest attaining 20% of schools serving communities with high levels of deprivation.
- The average GLD improvement for schools that received additional support from the local authority was almost four times greater than for the local authority as a whole.
- Provisional GCSE Grade 4+ outcomes in English and Maths were 71.9%; above regional and national averages**.**
- Provisional GCSE Grade 5+ outcomes in English and Maths were 51.8%; above regional and national averages.
- The LA average for A level passes was 98.5%. This is above the national average.
- A level A*-B passes were below the national average, which reflects the regional picture.
- There is a continued focus to further improve higher grades at A level.

Recommendations

Recommended that the report be noted.

Detail

PRIMARY PHASE

1) Early Years Foundation Stage

a) 70.8% of children achieved a Good Level of Development (GLD) in 2026. This is a 1.3% increase in comparison with 2025, and 0.5% above the provisional regional average (70.3%). However, it is below the national average (72.3%) for the first time since 2019. Although this year's improvement reverses a declining trend, there is a need for significantly greater improvement in the next two years if Stockton-on-Tees is to meet the DfE target for 2028 (78.5%)

b) There was a sharp fall in the size of the cohort in Reception for 2026. While this mirrors the national picture, the decline was 4% greater than the national picture. This has a particular impact in some schools where Reception children are in mixed-age classes, either with nursery or Y1.

c) Additional advice, support and training has been available through the DfE RISE Reception improvement offer, and through a targeted programme of support offered by the local authority to all maintained schools and selected academies. Schools that participated in the local authority programme improved their GLD outcomes by an average of 4.7%. This programme will continue in 2026-27 as part of the local authority School Readiness work.

d) Staff retention, attendance and financial considerations continue to impact on take-up of advice, support and training across the Early Years, but most schools and settings access training and support in some way.

2) Phonics:

a) The proportion of Year 1 children meeting the standard in the phonics screening check (PSC) was 80.5%. This is a 0.4% improvement in comparison with 2025. While positive, the improvement was smaller in Stockton-on-Tees than it was regionally or nationally. Nationally, 81.8% met the standard, a 2% improvement on the previous year. The regional average in 2026 was 79.6%, up 1.6%. However, Stockton ranks 4th in the region and 2nd in the Tees Valley.

b) Children who do not meet the standard in phonics in Year 1, or who did not participate in the PSC in Year 1, take the test in Year 2. Of the pupils who took the test in Year 2, 50.9% met the standard. This was a 2.1% improvement on the previous year, but below the regional and national averages of 51.7% and 52.8% respectively.

3) Key Stage 1:

a) Although schools are encouraged to assess pupils' attainment at the end of KS1, statutory assessments were discontinued in 2023. There is, therefore, no data for this Key Stage.

4) Key Stage 2:

a) In comparison with provisional regional and national averages, Stockton-on-Tees schools continue to perform well at the expected standard. Overall, 65.8% of pupils met the expected standard in all of reading, writing and maths. This was a 0.6% improvement in comparison with 2025, and over 2% above both regional and national averages.

b) Outcomes in all three subjects individually were above the regional and national average at the expected standard.

c) Reading outcomes dipped slightly at the expected standard and more so at the higher standard, mirroring the regional and national picture. However, there were significant national difficulties with test and marking procedures in 2026, resulting in a delay in schools receiving results. It has been suggested that there were particular problems with reading. Attainment for some schools will change when the revised outcomes are issued in December 2026.

d) Outcomes at the higher standard were below national average.

e) Progress measures for 2026 will be published but not until December 2026. This information is already available for individual schools as part of their Inspection Data Summary Report (IDSR)

SECONDARY PHASE

5) Key Stage 4:

a) Since 2018 almost all GCSEs are graded 9 (highest) to 1(lowest); a grade 4 is a standard pass (broadly equivalent to a C), grade 5 is a strong pass (B/C grade) and

grade 7 broadly equivalent to an A. Stockton-on-Tees outcomes are expected to be above 2026 national averages. **(Appendix 4)**

b) Within Stockton-on-Tees's secondary schools, performance continues to be strong in many schools.
c) Those with the highest attainment at the grade 4+ in English and Maths pass rate, and above the LA average, are All Saints, Ingleby Manor, Egglescliffe, Conyers, Grangefield and Ian Ramsey.
d) Of particular note are Conyers, Grangefield and Ian Ramsey who improved on the 2025 result. Grangefield and Ian Ramsey achieved the same increase at 5+ English and Maths
e) Grade 4+ English and Maths attainment in most schools is similar or improved compared to 2025 outcomes of the same measure.
f) Six schools improved Grade 4+ outcomes by more than 5%: St Patrick's (+19.2%); Our Lady and St Bede (+12.9%); Ian Ramsey (+12.6%); Thornaby Academy (+8.3%); St Michael's(+7.4%) and Grangefield (+5.8%).
g) One school was significantly below grade 4+ local authority and national averages, though outcomes have improved by over 4.0% from the previous year. This is a MAT school and will be picked up by their relevant body.

6) Post 16:

a) Stockton pass rate for A levels was at 98.5% (LA average) This is higher than national average.
b) Egglescliffe performed highest for the A*-B measure (49.2%)
c) Conyers performed highest for the A*-E measure (99.6%)
d) All A*-E outcomes from Post 16 providers improved from the previous year or were broadly aligned. (**Appendix 5)**
e) Stockton A*-B outcomes were below the national average. Improving outcomes for higher grades continues to be a challenge within Stockton, across the Tees Valley and the North East **(Appendix 5).**
f) For Applied General Qualifications (for example BTEC Nationals) average point scores per entry have improved in three out of four Post 16 organisations compared to the previous year **(Appendix 5).**

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APPENDICES

Note: all national data is provisional at this stage. All figures have been rounded to 2 significant figures

Appendix 1 Good Level of Development

Good Level of Development					
'Expected' in all the Prime areas and Literacy and Mathematics from Specific areas.					
%	2022*	2023	2024	2025	2026
Stockton-on-Tees	68%	70%	70%	70%	71%
National	65%	67%	68%	68%	72%

* Due to changes in the assessment criteria, data prior to 2022 is not directly comparable

Appendix 2 - Phonics (Key Stage 1)

Phonics Screening Check						
Met the standard Year 1	2019	2022	2023	2024	2025	2026
Stockton-on-Tees	84%	78%	81%	81%	80%	81%
National	82%	76%	79%	80%	80%	82%

Appendix 3

KS2 Headline outcomes – Expected Standard (EXS+)

	2024		2025		2026		
	LA EXS+	National EXS+	LA EXS+	National EXS+	LA EXS+	National EXS+	LA v National 2026
Reading	75%	74%	77%	74%	77%	75%	+2%
Writing	76%	72%	75%	72%	76%	73%	+3%
Maths	77%	73%	76%	74%	78%	75%	+3%
Combined RWM	64%	61%	65%	62%	66%	63%	+3%
English, Grammar, Punctuation and Spelling	74%	72%	74%	73%	75%	74%	+1%

KS2 Headline outcomes – Greater Depth in the Standard (GDS) or Higher Standard

	2024		2025		2026		
	LA GDS	National GDS	LA GDS	National GDS	LA GDS	National GDS	LA v National 2025
Reading	28%	29%	33%	34%	30%	31%	-1%
Writing	14%	13%	13%	13%	13%	13%	=
Maths	23%	23%	26%	26%	25%	27%	-2%
Combined RWM	7%	8%	8%	8%	8%	9%	-1%
English, Grammar, Punctuation and Spelling	30%	32%	29%	30%	28%	30%	-2%

Appendix 4 – Stockton-on-Tees Provisional English and Maths GCSEs 2026

KS4 Basic	Number on Roll	4+ in English	4+ in English Language	4+ in English Literature	4+ in Maths	4+ in English & Maths	5+ in English	5+ in English Language	5+ in English Literature	5+ in Maths	5+ in English & Maths
All Saints Academy	168	91.1%	85.1%	86.3%	92.3%	88.7%	79.2%	72.6%	69.6%	73.8%	67.9%
Bishopsgarth-Outwood Acaden	124	65.3%	58.1%	51.6%	49.2%	47.6%	42.7%	36.3%	28.2%	27.4%	21.8%
Conyers	211	81.5%	77.7%	72.5%	80.6%	74.9%	65.9%	57.3%	59.7%	60.7%	52.1%
Egglescliffe	235	86.8%	82.6%	78.7%	82.1%	79.6%	71.1%	63.4%	63.4%	66.4%	59.6%
Grangefield	200	80.0%	66.5%	78.5%	75.5%	73.5%	65.0%	54.5%	60.0%	63.0%	57.0%
Ian Ramsey CE	225	84.4%	77.3%	83.6%	81.3%	78.2%	73.8%	65.8%	68.9%	60.0%	56.9%
Ingleby Manor Free School	119	92.4%	90.8%	84.0%	84.9%	84.0%	84.9%	84.0%	63.9%	71.4%	68.9%
North Shore Academy	150	71.3%	64.0%	68.0%	73.3%	67.3%	61.3%	52.0%	57.3%	54.0%	47.3%
Northfield	296	82.1%	73.0%	78.0%	68.9%	66.2%	65.9%	55.1%	57.1%	49.7%	44.6%
St Patrick's RC	107	75.7%	72.0%	67.3%	73.8%	66.4%	58.9%	52.3%	54.2%	55.1%	47.7%
St Michael's RC	185	75.1%	65.9%	70.3%	68.6%	64.3%	58.4%	49.2%	52.4%	50.8%	42.7%
Our Lady & St Bede RC	200	80.0%	71.5%	75.0%	70.5%	68.0%	66.0%	57.5%	62.0%	56.0%	51.0%
Thornaby Academy	92	77.2%	64.1%	75.0%	73.9%	68.5%	60.9%	53.3%	56.5%	54.3%	52.2%
Stockton LA	**2312**	**80.9%**	**73.6%**	**75.5%**	**75.4%**	**71.9%**	**66.4%**	**58.2%**	**59.0%**	**57.6%**	**51.8%**

9's	No. of 9's			% of 9's		
	English Language	English Literature	Mathematics	English Language	English Literature	Mathematics
All Saints Academy	3	6	12	1.8%	3.6%	7.1%
Bishopsgarth-Outwood Acaden	0	0	0	0.0%	0.0%	0.0%
Conyers	7	9	11	3.3%	4.3%	5.2%
Egglescliffe	12	8	10	5.1%	3.4%	4.3%
Grangefield	5	7	5	2.5%	3.5%	2.5%
Ian Ramsey CE	6	7	8	2.7%	3.1%	3.6%
Ingleby Manor Free School	15	10	2	12.6%	8.4%	1.7%
North Shore Academy	0	4	4	0.0%	2.7%	2.7%
Northfield	8	6	5	2.7%	2.0%	1.7%
St Patrick's RC	2	1	4	1.9%	0.9%	3.7%
St Michael's RC	1	5	4	0.5%	2.7%	2.2%
Our Lady & St Bede RC	7	6	5	3.5%	3.0%	2.5%
Thornaby Academy	2	5	5	2.2%	5.4%	5.4%
Stockton LA	**68**	**74**	**75**	**2.9%**	**3.2%**	**3.2%**

Ebacc Strong Pass 5+	EBacc APS	Ebacc Entries	Ebacc Achieved
All Saints Academy	4.8	47.0%	29.8%
Bishopsgarth-Outwood Acaden	2.6	16.9%	4.0%
Conyers	4.5	46.9%	46.9%
Egglescliffe	4.6	56.6%	29.8%
Grangefield	4.1	33.0%	27.5%
Ian Ramsey CE	4.2	29.8%	19.6%
Ingleby Manor Free School	4.8	42.0%	31.1%
North Shore Academy	4.0	42.0%	20.7%
Northfield	3.9	22.0%	12.8%
St Patrick's RC	3.8	14.0%	7.5%
St Michael's RC	3.9	17.8%	8.6%
Our Lady & St Bede RC	4.2	55.0%	26.0%
Thornaby Academy	1.9	35.9%	25.0%
Stockton LA	**4.1**	**36.1%**	**22.8%**

Appendix 5 – KS5 A level outcomes

Post-16 Summary - Provisional Data - 2026 V1.0

	Number of A level entries *										
	2019	2022	2023	2024	2025	2026	Rate of Change				
							2023-2019	2023-2022	2024-2023	2025-2024	2026-2025
Conyers	224	226	282	287	299	235	59	57	5	12	-64
Egglescliffe	477	484	465	507	493	479	-12	-19	42	-14	-14
SSFC	297	334	285	300	371	219	-12	-49	15	71	-152
The ETC	302	477	480	519	367	588	178	3	39	-152	221
LA	1299	1521	1512	1613	1530	1521	213	-9	101	-83	-9

	Average point score per entry – A Level											% A*- B grades – A levels*											% A*- E grades – A levels*										
	2019	2022	2023	2024	2025	2026	Rate of Change					2019	2022	2023	2024	2025	2026	Rate of Change					2019	2022	2023	2024	2025	2026	Rate of Change				
							2023-2019	2023-2022	2024-2023	2025-2024	2026-2025							2023-2019	2023-2022	2024-2023	2025-2024	2026-2025							2023-2019	2023-2022	2024-2023	2025-2024	2026-2025
Conyers	34.89	38.62	35.25	34.46	34.77	33.00	0.36	-3.37	-0.79	0.31	-1.77	53.8	59.6	45.9	51.2	50.0	41.3	-7.9	-13.7	5.3	-1.2	-8.7	100.0	99.6	99.3	98.6	99.0	99.6	-0.7	-0.3	-0.7	0.4	0.6
Egglescliffe	35.22	40.74	35.03	34.84	34.88	34.05	-0.19	-5.71	-0.19	0.04	-0.83	53.8	67.1	51.8	55.6	50.1	49.2	-2.0	-15.3	3.8	-5.5	-0.9	99.3	100.0	99.1	98.2	97.8	97.7	-0.2	-0.9	-0.9	-0.4	-0.1
SSFC	27.64	32.22	25.30	27.00	29.60	26.70	-2.34	-6.92	1.70	2.60	-2.90	29.0	43.4	22.5	28.3	33.2	25.6	-6.5	-20.9	5.8	4.9	-7.6	93.9	98.2	95.1	95.3	97.0	98.0	1.2	-3.1	0.2	1.7	1.0
The ETC	30.90	32.84	30.21	30.27	32.45	31.51	-0.69	-2.63	0.06	2.18	-0.94	39.7	44.0	37.5	35.5	43.3	40.8	-2.2	-6.5	-2.0	7.8	-2.5	98.7	99.0	96.3	98.5	98.1	98.6	-2.4	-2.7	2.2	-0.4	0.5
LA	32.43	36.08	31.70	31.84	33.00	31.85	-0.73	-4.38	0.14	1.16	-1.15	44.9	53.5	40.6	42.7	44.2	39.2	-4.2	-12.9	2.1	1.5	-5.0	98.0	99.2	97.5	97.7	98.0	98.5	-0.6	-1.7	0.2	0.3	0.5
National	34.01	38.87	35.29	35.55	36.09		1.28	-3.58	0.26	0.54		51.1	57.2	53.4	53.6	54.5	54.8	2.3	-3.8	0.2	0.9	0.3	97.6	98.4	97.2	97.1	97.5	97.5	-0.4	-1.2	-0.1	0.4	0.0

	Average points for best 3 A levels											Average point score per entry – Applied General											Average point score per entry – Technical General										
	2019	2022	2023	2024	2025	2026	Rate of Change					2019	2022	2023	2024	2025	2026	Rate of Change					2019	2022	2023	2024	2025	2026	Rate of Change				
							2023-2019	2023-2022	2024-2023	2025-2024	2026-2025							2023-2019	2023-2022	2024-2023	2025-2024	2026-2025							2023-2019	2023-2022	2024-2023	2025-2024	2026-2025
Conyers	34.64	37.59	33.56	33.47	35.00	32.86	-1.08	-4.03	-0.09	1.53	-2.14	38.90	45.80	39.90	38.06	41.61	43.08	1.00	-5.90	-1.84	3.55	1.47	28.42	38.75	32.44	41.17	40.29	37.87	4.02	-6.31	8.73	-0.88	-2.42
Egglescliffe	36.83	40.29	35.17	34.87	34.77	34.56	-1.66	-5.12	-0.30	-0.10	-0.21	30.00	32.50	28.33	24.17	28.33	29.73	-1.67	-4.17	-4.16	4.16	1.40	-	-	-	-	-	-	-	-	-	-	-
SSFC	28.10	34.34	25.30	30.70	32.60	26.70	-2.80	-9.04	5.40	1.90	-5.90	29.13	26.93	26.90	28.30	30.70	28.60	-2.23	-0.03	1.40	2.40	-2.10	-	-	-	-	-	-	-	-	-	-	-
The ETC	35.09	32.35	33.14	33.64	36.62	33.39	-1.95	0.79	0.50	2.98	-3.23	24.40	31.83	-	32.06	33.66	38.41	n/a	n/a	n/a	1.60	4.75	23.37	26.17	-	-	-	-	-	-	-	-	-
LA**	-	36.91	32.64	33.06	34.08	31.88	-	-4.27	0.42	1.02	-2.20	28.77	33.69	30.77	29.62	29.22	33.11	2.00	-2.92	-1.15	-0.40	3.89	24.74	28.95	24.94	29.66	33.63		0.20	-4.01	4.72	3.97	
National**	33.96	39.20	35.78	36.21	36.80		1.82	-3.42	0.43	0.59		28.91	31.91	29.52	29.09	29.89		0.61	-2.39	-0.43	0.80		28.64	30.54	28.50	28.11	28.82		-0.14	-2.04	-0.39	0.71	

* Results not available via Performance Tables website - data taken directly from the proformas completed by colleges.

** LA and National results revised for 2022-2025 in 2026 based on published data

2019 & 2022 data checked against Performance Tables website 17-08-23.

Appendix 6 – Primary Attainment by school

Red - more than 5% below National average, Yellow - within 5% (+ or -) of National average, Green - More than 5% above National average

2026 Primary Attainment		EYFS	KS1	End of KS2			
School Name	**Academy Sponsor**	**GLD**	**Y1 Phonics**	**CRWM EXS+**	**Reading EXS+**	**Writing EXS+**	**Maths EXS+**
Local Authority		**70.8%**	**80.5%**	**66.1%**	**76.9%**	**75.8%**	**77.9%**
NCER National (Early Indicator)		**72.4%**	**81.8%**	**63.2%**	**75.1%**	**73.2%**	**75.1%**
Ash Trees School	Ascent Trust	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bader Primary School	Vision Academy Learning Trust	75.0%	71.9%	69.0%	83.3%	71.4%	71.4%
Barley Fields Primary	Prince Regent Street Trust	83.1%	86.2%	87.4%	94.3%	94.3%	92.0%
Bewley Primary School	Vision Academy Learning Trust	69.0%	76.9%	68.8%	77.1%	81.3%	75.0%
Billingham South Community Primary School		65.5%	66.1%	56.9%	70.6%	56.9%	76.5%
Bowesfield Primary School		62.8%	60.9%	40.0%	47.5%	55.0%	60.0%
Christ The King RC Primary School	Nicholas Postgate Catholic Academy	68.1%	75.0%	66.7%	83.3%	72.2%	81.5%
Crooksbarn Primary School	Ad Astra Academy Trust	83.3%	78.1%	74.3%	82.9%	82.9%	80.0%
Durham Lane Primary School		80.0%	89.7%	79.3%	86.2%	93.1%	86.2%
Egglescliffe Church of England Primary School	Durham and Newcastle Diocesan Learning Trust	86.7%	96.6%	92.9%	100.0%	92.9%	96.4%
Fairfield Primary School		80.0%	82.8%	73.7%	84.2%	81.0%	82.5%

Frederick Nattrass Primary Academy	Northern Education Trust	63.0%	82.1%	87.5%	87.5%	87.5%	95.8%
Green Gates Academy	Horizons Specialist Academy Trust	n/a	n/a	0.0%	22.2%	0.0%	11.1%
Hardwick Green Academy	The Enquire Learning Trust	53.6%	89.7%	52.5%	55.0%	60.0%	62.5%
Harewood Primary School	Lingfield Education Trust	59.5%	69.0%	66.1%	71.4%	76.8%	78.6%
Harrow Gate Primary School	The Enquire Learning Trust	61.7%	78.7%	63.5%	88.5%	71.2%	80.8%
Hartburn Primary School	Prince Regent Street Trust	72.0%	90.4%	77.0%	86.5%	89.2%	82.4%
High Clarence Academy	The Enquire Learning Trust	31.3%	66.7%	50.0%	62.5%	75.0%	62.5%
Holy Trinity Rosehill CofE Voluntary Aided Primary School	Durham and Newcastle Diocesan	77.4%	81.4%	72.3%	80.9%	78.7%	83.0%
Ingleby Mill Primary School	Lingfield Education Trust	79.6%	93.0%	68.4%	81.6%	85.5%	80.3%
Junction Farm Primary School	Vision Academy Learning Trust	76.3%	85.7%	61.1%	74.1%	66.7%	90.7%
Kirklevington Primary School	Vision Academy Learning Trust	68.4%	81.3%	63.2%	84.2%	73.7%	89.5%
Layfield Primary School	Vision Academy Learning Trust	76.7%	73.9%	70.4%	85.2%	77.8%	74.1%
Levendale Primary School	Vision Academy Learning Trust	86.4%	100.0%	77.3%	90.9%	86.4%	81.8%
Mandale Mill Primary School	Lingfield Education Trust	54.5%	84.6%	49.0%	59.2%	69.4%	61.2%
Mill Lane Primary School		66.7%	57.1%	43.3%	46.7%	50.0%	56.7%
Myton Park Primary School		80.0%	90.0%	64.7%	67.6%	79.4%	73.5%
Norton Primary Academy	Northern Education Trust	66.7%	82.4%	75.0%	86.5%	82.7%	88.5%

Oakdene Primary School	The Enquire Learning Trust	75.7%	89.7%	75.0%	82.5%	90.0%	87.5%
Our Lady of the Most Holy Rosary Catholic Academy	Bishop Hogarth Catholic Education Trust	76.5%	72.2%	63.6%	77.3%	81.8%	68.2%
Oxbridge Lane Primary School	Prince Regent Street Trust	73.1%	88.9%	75.0%	79.2%	83.3%	91.7%
Pentland Primary School	1Excellence	72.7%	79.2%	58.6%	62.1%	65.5%	72.4%
Preston Primary School	Lingfield Education Trust	60.7%	81.8%	74.1%	85.2%	85.2%	88.9%
Prior's Mill Church of England Controlled Primary School Billingham	Melrose Learning Trust	84.2%	76.7%	76.7%	83.3%	90.0%	81.7%
Roseberry Primary School	Extol Academy Trust	68.0%	67.6%	57.9%	68.4%	71.1%	60.5%
Rosebrook Primary	Ad Astra Academy Trust	59.5%	89.5%	50.8%	64.4%	71.2%	61.0%
St Bede's Catholic Primary School	Bishop Hogarth Catholic Education Trust	76.7%	89.7%	76.7%	76.7%	80.0%	83.3%
St Cuthbert's Catholic Primary School Stockton	Bishop Hogarth Catholic Education Trust	66.7%	76.7%	69.6%	73.9%	78.3%	78.3%
St Francis of Assisi CofE School Ingleby Barwick	Dales Academy Trust	76.1%	90.0%	75.0%	90.0%	80.0%	91.7%
St Gregory's Catholic Primary School	Bishop Hogarth Catholic Education Trust	70.0%	65.5%	73.3%	86.7%	83.3%	76.7%
St John The Baptist Church of England Voluntary Controlled Primary School		51.7%	42.9%	48.9%	62.2%	57.8%	64.4%
St John the Evangelist Roman Catholic Voluntary Aided Primary School	Bishop Hogarth Catholic Education Trust	64.3%	83.3%	70.6%	88.2%	88.2%	70.6%
St Joseph's Catholic Academy	Bishop Hogarth Catholic Education Trust	76.2%	73.1%	74.4%	79.5%	82.1%	84.6%
St Joseph's Roman Catholic Voluntary Aided Primary School Billingham	Bishop Hogarth Catholic Education Trust	69.6%	79.2%	50.0%	58.3%	66.7%	83.3%
St Mark's Church of England Primary School	1Excellence	71.4%	81.6%	71.7%	81.7%	80.0%	83.3%

St Mary's Church of England Primary School	Durham and Newcastle Diocesan Learning Trust	75.0%	84.6%	66.7%	83.3%	91.7%	75.0%
St Patrick's Catholic Primary School, Stockton	Bishop Hogarth Catholic Education Trust	75.0%	93.3%	82.1%	87.2%	84.6%	84.6%
St. Patrick's Roman Catholic Primary School A Voluntary Catholic Academy	Nicholas Postgate Catholic Academy	67.3%	83.7%	74.1%	91.4%	77.6%	93.1%
St Paul's Catholic Primary School	Bishop Hogarth Catholic Education Trust	80.8%	86.7%	84.4%	90.6%	90.6%	93.8%
St Therese of Lisieux Catholic Primary School A Voluntary Catholic Academy	Nicholas Postgate Catholic Academy	70.0%	92.6%	83.8%	97.3%	89.2%	91.9%
The Glebe Primary School		71.7%	71.9%	43.6%	60.0%	69.1%	65.5%
The Links Primary School	Vision Academy Learning Trust	86.7%	87.5%	76.2%	85.7%	90.5%	90.5%
The Oak Tree Academy	Northern Education Trust	57.7%	88.9%	72.2%	77.8%	72.2%	77.8%
Thornaby Church of England Primary School	Dales Academy Trust	68.0%	91.3%	41.9%	62.8%	53.5%	65.1%
Tilery Primary School	Northern Lights Learning	71.4%	79.3%	42.9%	52.4%	47.6%	59.5%
Village Primary School	Prince Regent Street Trust	57.1%	76.0%	66.7%	73.3%	83.3%	76.7%
Whinstone Primary School	Vision Academy Learning Trust	80.0%	96.1%	69.8%	84.1%	81.0%	84.1%
Whitehouse Primary School	Vision Academy Learning Trust	75.0%	88.6%	51.9%	61.5%	75.0%	63.5%
William Cassidi Church of England Aided Primary School		75.0%	86.2%	63.6%	86.4%	63.6%	86.4%
Wolviston Primary School	Prince Regent Street Trust	66.7%	86.7%	71.4%	78.6%	85.7%	71.4%
Wynyard CE Primary	Melrose Learning Trust	82.0%	95.0%	81.7%	93.3%	88.3%	88.3%
Yarm Primary School	The Enquire Learning Trust	65.7%	88.6%	69.2%	87.2%	71.8%	89.7%